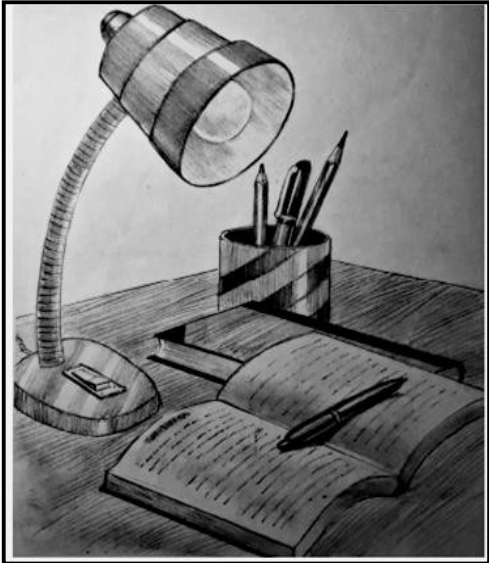



	<p>2) <u>मोबाइल फोन: सुविधा या असुविधा</u></p> <p>भूमिका, मोबाइल फोन सुविधाएँ, हानियाँ, निष्कर्ष</p> <p>प्रश्न-5 वाचन कौशल के अंतर्गत निम्न में से किसी एक विषय पर कविता याद कीजिए। (समय सीमा 2-3 मिनट)</p> <ol style="list-style-type: none"> 1) माँ 2) किसान 3) देश भक्ति पर आधारित 4) समय 5) वीर रस की कविता
<p style="text-align: center;">MATHS</p>	<p>Q1 Complete all the assignments of Chapter-2 (Whole Numbers) and Chapter-3 (Playing With Numbers) (Ex: 3.1, 3.2, 3.3, 3.4 and 3.5) in your Maths Fair Register and revise full.</p> <p>Q2 Learn and write the following TABLES in your Maths Fair Register: (a) 2 to 20 (b) 1/2 (c) 1/4</p> <p>Q3 Do all “Try These” and “Examples” of Chapter-2 (Whole Numbers) and Chapter-3 (Playing With Numbers) (Ex: 3.1, 3.2, 3.3, 3.4 and 3.5) in Maths Fair Register.</p> <p>Q4 Write all the “PROPERTIES OF WHOLE NUMBERS” with one example of each property in a tabulated form on simple notebook sheet/ sheets (available at your home).</p> <p>Q5 SUBJECT ENRICHMENT ACTIVITY: Write “TEST FOR DIVISIBILITY OF NUMBERS” by 2, 3, 4, 5, 6, 8, 9, 10 and 11 with one example of each number on simple notebook sheet/ sheets (available at your home).</p>
<p style="text-align: center;">SCIENCE</p>	<p>Q1 Complete all the Assignments provided by the School of Chapter-2 (COMPONENTS OF FOOD) and Chapter-4 (SORTING MATERIALS INTO GROUPS) and Chapter-5 (SEPARATION OF SUBSTANCES) in Science fair notebook.</p> <p>Q2 Read Chapter-2 (COMPONENTS OF FOOD), Chapter-4 (SORTING MATERIALS INTO GROUPS) and Chapter-5 (SEPARATION OF SUBSTANCES) thoroughly and prepare them along with internals for test.</p> <p>Q3 Draw a TABLE with the list of all nutrients, their sources and diseases caused due to their deficiency on any sheet(s) available at your home.</p> <p>Q4 Define SEDIMENTATION, DECANTATION and FILTRATION along with their DIAGRAMS on any sheet(s) available at your home.</p> <p>Q5 SUBJECT ENRICHMENT ACTIVITY (SEA): Paste one sample of each of the following on any sheet(s) available at home:</p> <ol style="list-style-type: none"> a) TRANSPARENT, TRANSLUCENT and OPAQUE MATERIAL b) HARD and SOFT MATERIAL c) LUSTROUS and NON-LUSTROUS MATERIAL

<p style="text-align: center;">SOCIAL SCIENCE</p>	<p>Q1 Complete all the assignments provided by the school of Chapter-1 Geography (The Earth in the Solar System), Chapter-2 Geography (Globe : Latitudes and Longitudes), Chapter-2 History (From Hunting-gathering to Growing Food) and Chapter-3 History (In the Earliest Cities) in your Geography and History fair registers respectively.</p> <p>Q2 Revise the following chapters done in the month of April and May thoroughly and prepare them along with internals for test.</p> <ul style="list-style-type: none"> • Chapter-1 Geography (The Earth in the Solar System) • Chapter-2 Geography (Globe : Latitudes and Longitudes) • Chapter-2 History (From Hunting-gathering to Growing Food) • Chapter-3 History (In the Earliest Cities) <p>Q3 Draw a well labelled diagram of SOLAR SYSTEM in your Geography fair notebook.</p> <p>Q4 Imagine you are an ARCHAEOLOGIST excavating an area. List 10 items you may find in the course of your excavation. (Attempt in History fair notebook only)</p> <p>Q5 SUBJECT ENRICHMENT ACTIVITY (SEA): Write short notes on the following on any sheet(s) available at your home.</p> <ol style="list-style-type: none"> 1) GAUTAMA BUDDHA 2) EMPEROR ASHOKA 3) LORD MAHAVIRA 4) CHANDRAGUPTA MAURYA 5) CHANAKYA
<p style="text-align: center;">SANSKRIT</p>	<p>प्रश्न-1 मई माह में करवाया गया पाठ्यक्रम याद कीजिए।</p> <p>प्रश्न-2 निम्न कार्य संस्कृत की पुस्तक (संस्कृत ज्ञान दीपिका) में से याद कीजिए।</p> <p>(क) पाठ-4 व पाठ-5 के शब्दार्थ (पृष्ठ संख्या 30 व 34)</p> <p>(ख) शरीर के अंगों के नाम (पृष्ठ संख्या 83)</p> <p>(ग) फलों के नाम (अभ्यास कार्य 2)</p> <p>प्रश्न-3 निम्न कार्य उत्तरपुस्तिका में लिखिए और याद कीजिए।</p> <p>(क) 'पठ्' धातु रूप लट् लकार (पृष्ठ संख्या 88)</p>

<p>COMPUTER</p>	<p>Q1 Revise Chapter-3 (ADVANCED FEATURES OF MS-WORD 2010) properly. Do the Exercises A, B, C, D and E given on Page No. 48, 49 and 50 in your Computer Book.</p> <p>Q2 What is a MAIL MERGE? Write the main components of Mail Merge. (Attempt in Computer fair notebook)</p> <p>NOTE: Complete all Assignments provided by the School of Chapter-3 (Advanced Features of MS-Word) in your Computer Fair Notebook/ Register. Prepare it thoroughly along with internals for test.</p>
<p>ART & CRAFT</p>	<p>Q1 Observe the given pictures carefully and DRAW the same pictures on any sheet(s) available at your home.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>(a)</p> </div> <div style="text-align: center;">  <p>(b)</p> </div> </div>

IMPORTANT FOR PARENTS TO NOTE

- Parents are not to do the homework on behalf of their ward.
- The work done by your ward shall be graded.
- If the teacher feels that the work has been done by the parents, it shall be disqualified.