SUBJECT	HOMEWORK
	READING SECTION : Do worksheets 1 to 10 in your Bravia book.
	• <u>WRITING SECTION</u> : Complete worksheets 23 to 26 of Notice Writing and worksheet 36 of Diary Entry in your Bravia book.
	GRAMMAR SECTION: Do worksheets 57, 58, 63 and 64 of Integrated Exercises in your Bravia book and learn
	Chapter-22 (Synonyms) and Chapter-23 (Antonyms).
	• <u>LITERATURE</u> : Revise the following chapters from Literature Companion (Bravia) and prepare them along with
	internals for test.
ı	✓ Lesson - 1 (Who Did Patrick's Homework) ✓ Poem – 1 (A House, A Home)
ENGLISH	✓ Lesson – 2 (How The Dog Found Himself A New Master) ✓ Poem – 2 (The Kite)
	SPEAKING SKILL: NOTE: Students are directed to prepare <u>any one</u> of the following topics for Speaking Skill.
	(Time Limit 2-3 minutes)
	1) Value of Outdoor Games 6) Save Environment, Save Life
	2) The person I like the most 7) My Favourite Sport/ T.V Show/ Subject
	3) My Dream place to visit 8) My Family, My Strength
	4) Best/ Worst Experience of my Life 9) Best Friends are special gifts of God
	5) The Quality Time spent with Family during Covid-19 Lockdown 10) Value of Time in a Student's Life
	प्रश्न—1 अप्रैल और मई माह में करवाया गया पाठ्यक्रम याद कीजिए।
	प्रश्न—2   निम्न  कार्य  व्याकरण  की  पुस्तक  (विशेष  हिंदी  व्याकरण  तथा  रचना) में    से  याद  कीजिए।
	1) पाठ—10 संज्ञा के विकार : लिंग (पृष्ठ संख्या 69, 70, 71, 72 व 73)
	2) पाठ—11 वचन (पृष्ठ संख्या 76, 77, 78 व 79)
	प्रश्न–3 निम्न अभ्यास कार्य व्याकरण की उत्तर पुस्तिका में कीजिए।
	1) अपठित गद्यांश 1—4 (पृष्ठ संख्या 202, 203 व 204)
HINDI	2) पाठ—10 संज्ञा के विकार : लिंग <b>(</b> पृष्ठ संख्या 74 व 75 <b>)</b>
	3) पाठ-11 वचन (पृष्ठ संख्या 80 व 81)
	प्रश्न—4  दिए गए संकेत बिन्दुओं के आधार पर निम्नलिखित विषयों पर 160—180 शब्दों में निबंध व्याकरण की उत्तर पुस्तिका में लिखिए :
	1) जल सकट : जल जीवन है, जल की कमी के कारण, जल बचाने के उपाय, निदयों को साफ रखना, पानी को व्यर्थ बहने से रोकना, उपसंहार
	जल जायन हे, जल का कमा के कारण, जल बयान के उपाय, नादया का साफ रखना, पाना का व्यथ बहुन से रीकनी, उपसहिरि

	2) <u>मोबाइल फोनः सुविधा या असुविधा</u>
	भूमिका, मोबाइल फोन सुविधाएँ, हानियाँ, निष्कर्ष
	पश्न—5 वाचन कौशल के अंतर्गत निम्न में से किसी एक विषय पर कविता याद कीजिए। (समय सीमा 2—3 मिनट)
	1) ぜ
	2) किसान
	3) देश भक्ति पर आधारित
	4) समय
	5) वीर रस की कविता
	Q1 Complete all the assignments of Chapter-2 (Whole Numbers) and Chapter-3 (Playing With Numbers) (Ex: 3.1, 3.2, 3.3, 3.4 and
	3.5) in your Maths Fair Register and revise full.
	Q2 Learn and write the following <u>TABLES</u> in your Maths Fair Register: (a) 2 to 20 (b) 1/2 (c) 1/4
	Q3 Do all "Try These" and "Examples" of Chapter-2 (Whole Numbers) and Chapter-3 (Playing With Numbers) (Ex: 3.1, 3.2, 3.3, 3.4
MATHS	and 3.5) in Maths Fair Register.
	Q4 Write all the "PROPERTIES OF WHOLE NUMBERS" with one example of each property in a <u>tabulated form</u> on simple notebook
	sheet/ sheets (available at your home).
	Q5 SUBJECT ENRICHMENT ACTIVITY: Write "TEST FOR DIVISIBILITY OF NUMBERS" by 2, 3, 4, 5,6, 8, 9, 10 and 11 with one example
	of each number on simple notebook sheet/ sheets (available at your home).
	Q1 Complete all the Assignments provided by the School of Chapter-2 (COMPONENTS OF FOOD) and Chapter-4 (SORTING
	MATERIALS INTO GROUPS) and Chapter-5 (SEPARATION OF SUBSTANCES) in Science fair notebook.
	Q2 Read Chapter-2 (COMPONENTS OF FOOD), Chapter-4 (SORTING MATERIALS INTO GROUPS) and Chapter-5 (SEPARATION OF
	SUBSTANCES) thoroughly and prepare them along with internals for test.
	Q3 Draw a TABLE with the list of all nutrients, their sources and diseases caused due to their deficiency on any sheet(s) available at
SCIENCE	your home.
	Q4 Define SEDIMENTATION, DECANTATION and FILTRATION along with their <u>DIAGRAMS</u> on any sheet(s) available at your home.
	Q5 SUBJECT ENRICHMENT ACTIVITY (SEA): Paste one sample of each of the following on any sheet(s) available at home:
	a) TRANSPARENT, TRANSLUCENT and OPAQUE MATERIAL
	b) HARD and SOFT MATERIAL
	c) LUSTROUS and NON-LUSTROUS MATERIAL
	,

	Q1 Complete all the assignments provided by the school of Chapter-1 Geography (The Earth in the Solar System),
	Chapter-2 Geography (Globe: Latitudes and Longitudes), Chapter-2 History (From Hunting-gathering to Growing Food) and
	Chapter-3 History (In the Earliest Cities) in your Geography and History fair registers respectively.
	Q2 Revise the following chapters done in the month of April and May thoroughly and prepare them along with internals for test.
	Chapter-1 Geography (The Earth in the Solar System)
	Chapter-2 Geography (Globe : Latitudes and Longitudes)
	Chapter-2 History (From Hunting-gathering to Growing Food)
SOCIAL	Chapter-3 History (In the Earliest Cities)
SCIENCE	Q3 Draw a well labelled diagram of <u>SOLAR SYSTEM</u> in your Geography fair notebook.
	Q4 Imagine you are an ARCHAEOLOGIST excavating an area. List 10 items you may find in the course of your excavation.
	(Attempt in History fair notebook only)
	Q5 <u>SUBJECT ENRICHMENT ACTIVITY (SEA)</u> : Write short notes on the following on any sheet(s) available at your home.
	1) GAUTAMA BUDDHA
	2) EMPEROR ASHOKA
	3) LORD MAHAVIRA
	4) CHANDRAGUPTA MAURYA
	5) CHANAKYA
	प्रश्न—1 मई माह में करवाया गया पाठ्यक्रम याद कीजिए।
	प्रश्न–2 निम्न कार्य संस्कृत की पुस्तक (संस्कृत ज्ञान दीपिका) में से याद कीजिए।
	(क) पाठ-4 व पाठ-5 के शब्दार्थ (पृष्ठ संख्या 30 व 34)
SANSRIT	
	(ख) शरीर के अंगों के नाम (पृष्ठ संख्या 83)
	(ग) फलों के नाम (अभ्यास कार्य 2)
	प्रश्न—3 निम्न कार्य उत्तरपुस्तिका में लिखिए और याद कीजिए।
	(क) 'पठ्' धातु रूप लट् लकार (पृष्ठ संख्या 88)

## COMPUTER Q1 Revise Chapter-3 (ADVANCED FEATURES OF MS-WORD 2010) properly. Do the Exercises A, B, C, D and E given on Page No. 48, 49 and 50 in your Computer Book. Q2 What is a MAIL MERGE? Write the main components of Mail Merge. (Attempt in Computer fair notebook) NOTE: Complete all Assignments provided by the School of Chapter-3 (Advanced Features of MS-Word) in your Computer Fair Notebook/ Register. Prepare it thoroughly along with internals for test. Q1 Observe the given pictures carefully and DRAW the same pictures on any sheet(s) available at your home.

## IMPORTANT FOR PARENTS TO NOTE

(b)

Parents are not to do the homework on behalf of their ward.

(a)

- The work done by your ward shall be graded.
- If the teacher feels that the work has been done by the parents, it shall be disqualified.